



Institut
Mines-Télécom

IA307 - GPU for Deep Learning

A horizontal decorative bar at the bottom of the slide, divided into three segments: a blue segment on the left, a black segment in the middle, and a brown segment on the right.

Elisabeth Brunet, Télécom SudParis
Goran Frehse, ENSTA Paris



Context

- In the module landscape, deep learning
 - Set of machine learning methods
 - Based on neural networks with a lot of layers
 - Based on non linear transformations on large tensors
 - Mainly done with matrix multiplications



Objectives

- Module in two phasis
 - How exploiting GPUs to ensure matrix multiplication efficiency
 - How articulating those multiplications to ensure deep learning efficiency
- From low to top level layers, exploiting GPUs
 - Low level, with CUDA
 - Intermediate level, with cuBLAS
 - Application with learning algorithms

Schedule

- Two lecturers for 8 half days on 4 consecutive weeks
 - Live lectures followed by exercises session on Monday mornings
 - Exercises session on Friday afternoons
 - First four blocks - Elisabeth Brunet, Associate Professor at Télécom SudParis



- Introduction to GPU architecture and CUDA library
- From basic to optimized matrix multiplication
- cuBlas library

- Last four blocks - Goran Frehse, Associate Professor at ENSTA Paris



- SGD, mini-batches
- Linear classification
- Learning with neural nets

Evaluation

- First part : graded lab session on matrix multiplication optimization
 - Deadline : Sunday 04/02 23:59
 - Expected return : Notebook including implementation, comparisons and perspectives on different strategies
 - Quizzes
- Second part : graded lab session on implementing a learning algorithm
 - Deadline : Friday 01/03 17:00
 - Quizzes
- Final note = average of the both parts




Resources

- First part webpage :

<http://www-inf.telecom-sudparis.eu/COURS/IA307/IA307.html>

- Second part webpage :

<https://sites.google.com/site/frehseg/teaching/ia307>



Welcome in the module !
And we hope you will have fun !